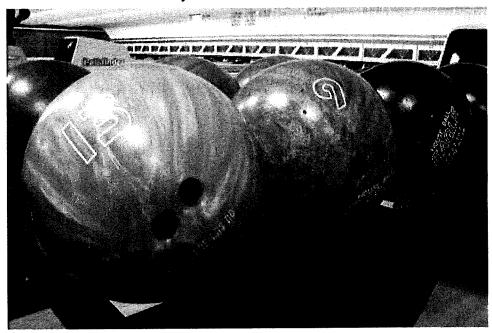
#### **Comparing Solids**

by Rachelle Kreisman



Solids are a kind of matter. They are things that have their own shape. They do not flow like liquids do. You can see and touch solids. You can describe a solid by its properties. Some of those properties are color, shape, size, and texture.

Bowling balls and tennis balls are both solids. Each has its own shape. You can see and touch both of them. Are they different? Let's compare.

Most tennis balls are yellow or green, but they also come in many other colors. Most bowling balls are black, but they come in many colors, too.

Both kinds of balls are round. They do, however, have very different sizes. Tennis balls are small. You can hold a tennis ball in one hand. A bowling ball is much bigger. It is also much heavier than a tennis ball.

ReadWorks<sup>®</sup> Comparing Solids

Bowling balls and tennis balls have different textures. A bowling ball is smooth. A tennis ball has a soft and fuzzy texture.

What can a tennis ball do that a bowling ball cannot? Bounce! Tennis balls are made to bounce. Bowling balls do not bounce.

Both bowling balls and tennis balls are solids. But they are also very different from each other!

Nam	e: Date:
1. V	hat is a meaning of the word <b>solid</b> ?
	A. without meaning
	B. made up of many parts
	C. having a firm shape or form that can be measured in length, width, and height
<b>2</b> . V	/hat is another meaning of the word <b>solid</b> ?
	A. according to rules
	B. not hollow
	C. having to do with science
	ase use each answer choice only once. Choose the one word that best apletes the sentence.
<b>3.</b> A	is matter that has its own shape.
	A. solidly
	B. solid
	C. solidifies
	D. solidify
	E. solidified
	F. solids
<b>4</b> . T	hree forms of matter are, liquids and gases.
	A. solidly
	B. solid
	C. solidifies
	D. solidify
	E. solidified
	F. solids

5. Of medium height, he was b	puilt.
A. solidly	
B. solid	
C. solidifies	
D. solidify	
E. solidified	
F. solids	
6. Within minutes, this mixture	and formed a hard stable material.
A. solidly	
B. solid	
C. solidifies	
D. solidify	
E. solidified	
F. solids	
7. The concrete needs to	
A. solidly	
B. solid	
C. solidifies	
D. solidify	
E. solidified	
F. solids	
8. After lava cools, it	
A. solidly	
B. solid	
C. solidifies	
D. solidify	
E. solidified	
F. solids	

ReadWorks	Comparing Solids - Vocabulary: sol
9. Please write your own sentence using th	e word <b>solid</b> .
10 What would you like to remember about	it the meaning of the word <b>solid</b> so that you
can use it when you write or speak?	it the meaning of the word <b>solid</b> so that you
, and a man year and a separate	

Name: Date:
1. What is a meaning of the word <b>property</b> ?
A. something owned
B. a sudden change
C. a raffle ticket
2. What is another meaning of the word property?
A. a person who settles in a new colony
B. a quality that something is known by
C. an action in response to an event
Please use each answer choice only once. Choose the one word that best completes the sentence.
3. They argued that the constitution served the classes.
A. properties
B. propertied
C. property
4. His home was on a beautiful piece of
A. properties
B. propertied
C. property
5. You can describe objects by their
A. properties
B. propertied
C. property

ReadWorks	Comparing Solids - Vocabulary: prope
6. Please write your own sentence us	ing the word <b>property</b> .
7. What would you like to remember a you can use it when you write or spea	about the meaning of the word <b>property</b> so that ak?

Name:	Date:
1. What is a meaning of the word texture?	
A. a nation ruled by a king or queen	
B. the feel of a surface or a fabric	
C. a type of poetry	
2. What is another meaning of the word text	ure?
A. someone who gets jealous frequently	
B. a job promotion	
C. the arrangement of parts in anything	
Please use each answer choice only once completes the sentence.	e. Choose the one word that best
3. Rocks and minerals have different	
A. texture	
B. textures	
4. One way is to look at the, or how a	rock or minerals feels.
A. texture	
B. textures	
5. Please write your own sentence using the	e word <b>texture</b> .

ReadWorks	Comparing Solids - Vocabulary: te
6. What would you like to remember about	the meaning of the word <b>texture</b> so that you
an use it when you write or speak?	

Name

WritingCity\*

**OPINION WRITING: 2 Paragraph Planning Sheet** 

### 2<sup>nd</sup> Grade 2 Paragraph Planning Sheet

Topic Sentence:		
Main Idea:	Paragraph 1	
Supporting Detail 1	Supporting Detail 2	Supporting Detail 3
	•	
	Paragraph 2	
Main Idea:		
Supporting Detail 1	Supporting Detail 2	Supporting Detail 3
Conclusion Sentence	:e:	

# **Contractions**

Complete each sentence by writing the contraction.

1.	•	going to be mad. (She is)
2.		go to the party! (Let us)
3.	They	coming with us. (are not)
4.	Her sister	plan to come. (did not)
5.	He	miss my birthday! (cannot)
6.	l	be mad if he is late. (will not)
7.		been excited for days! (I have)
8.	They	want to miss it. (do not)
9.		going to be early. (I am)
10.	We	have worried. (should not)

Mama:	Date:
Name:	
	i dan Tantakan dan 1982 bira bahiri da di didiki Sahira da rekamban da kamban da
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Name:	Date:
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## **Opinion Revising Checklist**

	I fixed it	Peer Reviser's Initials
1. Does my topic have an <b>opinion</b> ?		
<ol><li>Does each paragraph have a reason, supported by details?</li></ol>		
3. Do I use <b>linking words</b> to connect opinions to reasons?	·	
4. Does my writing have a concluding sentence or section?		
5. Do I use at least one <b>reflexive pronoun?</b>		
6. Do I use a variety of words, phrases, and/or sentences?		

## **Editing Checklist**

	I fixed it	Peer Editor's Initials
<ol> <li>Did I end each sentence with a period, an exclamation point, or a question mark?</li> </ol>		
2. Did I start each sentence with a capital letter?		
3. Did I use quotation marks to show when someone is talking?		
4. Did I <b>circle</b> any words I think are misspelled?		
5. Did I use a <b>dictionary</b> or other resources to check my spelling?		

